**Social Detective Lesson 2**

**Duration: 30 minutes**

**Objectives:** To teacher students about unexpected behavior and how they feel when someone does unexpected behavior.

**Materials Needed:**

-You are a Social Detective book (p. 18-31)

-Emotion Faces

-Whole Body Listening Monsters

-Monster handout

**Lesson Outline:**

**Experiment:**

* Once kids are in a group (on the floor, in a circle, or at a table) the teacher will perform a series of socially bizarre or “unexpected behaviors” (e.g., lie down on the floor, have your body turn out of the group, stand in the corner while talking, etc.)
* Start reading the book, You are a Social Detective.
* Observe their reactions, but just continue and ignore their uncomfortable looks.
* After a few minutes, ask the students if they think anything is wrong or odd about the way you are behaving.
* Allow them to tell you how they feel about you doing these unexpected behaviors.

**Read story:** Read pages 18-31 of You are a Social Detective. Read slowly and take time explaining the pictures to the students

Emotion Faces: Make two columns on the board labeled “Expected” and “Unexpected” Invite students one at a time to pick an emotion face. Have the student determine which column the emotion face goes in based on whether students feel that emotion when students do expected or unexpected behavior.

**Monster Listening Lesson:** Read the monster listening story. Teach the students that we need to use “whole body listening” not just listen with our ears.

**Monster handout:**  Have students draw a picture of how they can be good listeners.