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| **Lesson Title:** Proactive Train (Habit 1)  |

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| **Duration of Lesson:** K-4: 30 min 5-8: 45 min  |

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| **Lesson Objective:** SWBAT identify strategies that will allow them to be proactive when challenges arise.  |

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| **Materials:** * Book: The little engine that could
* Cut out trains (k-4)

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| **Lesson:** **5-8:*** discuss proactive, how is train proactive, how can you relate it to be being proactive

e.g. wheels-what pushes you forward?Coal- internal motivation?Steam- what will you get from being proactive?* 5/6 teacher brainstorm each part, students choose 1 to write in train
* 7/8 teacher gives parts to, meaning, and students come up with own ideas or post of big poster paper parts of train and have students each write an idea for each part and have a gallery walk.

**K-4:*** brainstorm ideas to in the smoke of the train
* color train and in smoke write or draw pictures of ways they will be proactive during the year (display if desired)
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| **Closure:** k-4 : sharing as a group 5-8: think, pair, share |