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| **Lesson Title:** Think Win Win ( Habit 4)  |

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| **Duration of Lesson:** 30- 40 minute  |

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| **Lesson Objective:** 1. Using a picture book to brainstorm ways to think win-win.
2. Act of scenarios of think win-win with classmates.
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| **Materials:** * Book: When Sofie gets angry, really, really, angry
* Chart paper
* Index cards with scenarios (if needed)
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| **Lesson:** * Ask class if anyone has ever gotten mad and acted poorly afterwards
* Allow students to pair share
* Record responses on chart paper
* Read the book: When Sophie gets angry, really, really angry
* While reading, create T chart and record actions while reading
* After reading, allow students to brainstorm better reactions for Sophie in order for her and her sister to both win
* Explain how this is think win-win
* Divide class into small groups
* Explain that each group will be presented with a scenario where they will need to think win-win. With their group they will act out the wrong way, then the right way. (refer back to T chart if needed)
* Allow students time to decide what they will do
* Students present their scenarios to class.
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| **Closure:** * Review think win-win after scenarios.
* Allow students time to reflect on what they learned
* End with : I will be on the look out for examples of kids showing think win-win
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