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| **Lesson Title:** Think Win Win ( Habit 4) |

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| **Duration of Lesson:** 30- 40 minute |

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| **Lesson Objective:**   1. Using a picture book to brainstorm ways to think win-win. 2. Act of scenarios of think win-win with classmates. |

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| **Materials:**   * Book: When Sofie gets angry, really, really, angry * Chart paper * Index cards with scenarios (if needed) |

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| **Lesson:**   * Ask class if anyone has ever gotten mad and acted poorly afterwards * Allow students to pair share * Record responses on chart paper * Read the book: When Sophie gets angry, really, really angry * While reading, create T chart and record actions while reading * After reading, allow students to brainstorm better reactions for Sophie in order for her and her sister to both win * Explain how this is think win-win * Divide class into small groups * Explain that each group will be presented with a scenario where they will need to think win-win. With their group they will act out the wrong way, then the right way. (refer back to T chart if needed) * Allow students time to decide what they will do * Students present their scenarios to class. |

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| **Closure:**   * Review think win-win after scenarios. * Allow students time to reflect on what they learned * End with : I will be on the look out for examples of kids showing think win-win |