

Lesson Title: The Very Busy Spider; Begin with the End in Mind

Duration of Lesson: 1 class period primary, 2 class periods if extended

Lesson Objective: We will use a picture book and an illustration to identify key components of “beginning with the end in mind” within a class discussion.

Lesson Extension: We will apply the key components to create an illustration and/or story of our own.

Lesson Extension: We will share our illustration and/or story with peers or younger students and discuss how it applies to “beginning with the end in mind”.

Materials: The Very Busy Spider, an illustration of a young child’s messy bedroom.

Materials for Lesson Extension: A template that includes the key components of “beginning with the end in mind” to guide their objective: goal, plan, temptations, progress

Lesson:

- Read objective: We will listen to the story, The Very Busy Spider.
- Have the students listen to see how the Very Busy Spider begins with the end in mind.
- After reading the story, have a grade-level appropriate discussion identifying vocabulary (goal, plan, temptations, progress) that would apply to beginning with the end in mind.
- Use examples from the story to clarify and emphasize vocabulary/components of beginning with the end in mind.
- Display the illustration and have students relate their new vocabulary to a grade level appropriate illustration that demonstrates beginning with the end in mind.

Closing: Have students relate how they can apply this to their own life.



