



This game, which is appropriate for students in grades 3 and higher, can be played during one of your class meetings after you have thoroughly discussed the four anti-bullying rules. It is a great way to help students remember these rules and apply them to bullying situations.

Depending on the size of your class, you may want to play the game in small groups or in one large group. For students in higher grades, you may want to adapt the language to their developmental level and apply it to real-life situations they may experience every day.

## Bullying Rules Roundup

### Directions

1. If you are using a small-group format, copy the Bullying Rules Roundup cards so there is one set per group. The cards are available in both English and Spanish. Cut out the cards. Give each group a set of cards in a paper bag or spread the cards out facedown in front of the group.
2. If using a large-group format, place the cards in a bag or bowl, so students can pick them.
3. If you have a middle school or junior high school group, you may want to adapt these scenarios for an older audience, or you may want your group to come up with its own scenarios (not using actual names of students in your classroom or school, of course).
4. One student will pick a card and read it out loud to the group. The card will give a situation and an anti-bullying rule. The student will come up with a way to deal with the situation by using the assigned anti-bullying rule. The rules should be posted on the wall or listed on the chalkboard so students can refer to them as they play.

*Note:* If you have students in your classroom with the same names as in these scenarios, it is probably wise to change the scenario names in order to avoid any potential teasing.

## Bullying Rules Roundup Cards

### Scenario 1

Derrick is always poking or hitting Tyler when the teacher isn't looking. Sometimes he uses his pencil or other objects. When Tyler goes out to get a drink at the water fountain, Derrick dares you to take the paper Tyler was working on. What would you do?

**Use anti-bullying rule 1**

**RULE 1:**

We will not bully others.

### Scenario 2

You have been getting emails that say mean things about Nakeesha, a girl in your class. Today you received a message that said you need to send a mean email to Nakeesha, too, or no one will like you. You don't know who is sending the emails. What would you do?

**Use anti-bullying rule 1**

**RULE 1:**

We will not bully others.

### Scenario 3

Juan is overweight and often gets teased about it. Today at recess some students were laughing at him when he was running. What would you do?

**Use anti-bullying rule 2**

**RULE 2:**

We will try to help students who are bullied.

### Scenario 4

Some older girls were pushing Mai Lin in the bathroom. You know these girls have done this before. What would you do?

**Use anti-bullying rule 2**

**RULE 2:**

We will try to help students who are bullied.

## Bullying Rules Roundup Cards

### Scenario 5

DeShawn invited all of the boys in the class to his birthday party except Fernando. They are all talking about how much fun they're going to have at the party while Fernando is standing right there. What would you do?

**Use anti-bullying rule 3**

#### **RULE 3:**

We will try to include students who are left out.

### Scenario 6

Ashley always wanders around the playground by herself at recess. Sometimes she gets teased about the way she dresses. What would you do?

**Use anti-bullying rule 3**

#### **RULE 3:**

We will try to include students who are left out.

### Scenario 7

Mario is a big boy for his age. He always asks you for money and says he will beat you up if you don't give him some. You are afraid of him and have been bringing money to school to give to him. What would you do?

**Use anti-bullying rule 4**

#### **RULE 4:**

If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

### Scenario 8

Everybody thinks Amy is cool. A lot of girls try to follow what she does. Lately Amy has been telling everyone at school not to talk to Tonya. You have seen Tonya crying and know she is very upset. What would you do?

**Use anti-bullying rule 4**

#### **RULE 4:**

If we know that somebody is being bullied, we will tell an adult at school and an adult at home.